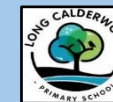







Long Calderwood Primary School School Improvement Plan 2025-26 Summary



<u>Our Priorities 2025-26</u> 	<u>Priority 1:</u> Increase the use of data and self-evaluation approaches at all levels.	<u>Priority 2:</u> Raise attainment in numeracy by adopting a consistent approach to mathematical pedagogy, planning methods and learning, teaching and assessment.	<u>Priority 3:</u> Embed a whole-school nurturing (attachment-informed) ethos that promotes positive relationships and supports wellbeing and inclusion.	<u>Priority 4:</u> Improve pupil attendance by working collaboratively with learning community schools to create a toolkit.
<u>What do we want to achieve? (Outcomes)</u> 	<ul style="list-style-type: none">- Increased use of attainment analysis tool.- All tracking meetings to be data focussed, using Fact, Story, Action (FSA) approach.- Staff Learning Trios established to identify features of highly effective practice.	<ul style="list-style-type: none">- New, consistent planning documents to be used by all teaching staff.- CPA approach used consistently in all stages.- Interventions delivered to targeted pupils.- Increased use of resources and supports in all classes.	<ul style="list-style-type: none">- In consultation with all stakeholders, a new Positive Relationships policy will be created.- Circle Framework used in all classes.- A revised nurture provision established.- All stakeholders to have increased understanding of SLC's Attachment Strategy and Emotion Coaching.	<ul style="list-style-type: none">- School leaders will share good practice and analyse data with learning community schools.- School attendance will increase by 0.5%.- Identified pupils' attendance will increase.- Creation of a draft Learning Community Attendance and Punctuality Policy.
<u>How will we know? (Measures)</u> 	<ul style="list-style-type: none">- All staff will report greater confidence in regularly analysing data.- Data will be used to plan and review targeted support.- Continuous school improvement will be communicated to all stakeholders on a regular basis.	<ul style="list-style-type: none">- An increase in attainment at all stages.- Short-term interventions delivered to targeted pupils.- Evidence of pupils experiencing differentiated resources, expectations and teaching approaches.	<ul style="list-style-type: none">- All stakeholders will be familiar with and use a new Positive Relationships policy.- Targeted groups of pupils will have regular access to a new nurture provision.- All pupils will have access to Nurture Nooks in classrooms.	<ul style="list-style-type: none">- School Leadership Team will report increased confidence in using the SLC Attendance Tool.- Data will show an increase.- Stakeholder views.- Analysis of attendance of identified groups.