School Improvement Plan and Standards and Quality 2023/24
Long Calderwood Primary School
East Kilbride

Strategic Improvement Priorities over 3-year cycle
Timescale: 2023/24

Strategic Priority	Year 1 23/24	Year 2 24/25	Year 3 25/26
1. Ach & Att & Sust/bility	Enhance the play pedagogy currently in place throughout P1-2 and improve the enquiry-based learning opportunities in P3-7	Use evidence from P1-2 evaluations to consider continuing the play-based pedagogy in P3. Continue with enquiry-based learning in P4-7 to include effective use of digital technology.	Identify the features of highly effective practices throughout the school to inform next steps in learning and engagement.
2. Ach & Att	Develop a consistent use of the pedagogy to explicitly teach writing to improve teacher confidence and writing attainment in P2-7.	Ensure the balance of text forms used within the reading programme in P4-7 aligns with the text types used in reading to further improve pedagogy and attainment in reading and writing.	Review the Numeracy and mathematics curriculum.
3. Wellbeing	Improve wellbeing and readiness to learn through supporting children to explore and manage their emotions.	Further enhance the HWB programme by planning experiences which use the children's knowledge and understanding of emotions across the curriculum.	Engage with the wider community to form and build a range of partnerships which promote health and wellbeing.
4. Curriculum	Begin to develop a consistent pedagogy and programme in STEM subjects across all stages.	Building on the 23/24 work ensures class teachers are becoming independent and confident in the planning and delivery of STEM subjects.	Support staff to embed the STEM subjects across IDL.